## Disclaimer

The academic standards in this document supersede any catalog policies regardless : U e ô U U X : X I 1 \ U ô 2 e X ... U î I e ô ß U

‡These academic policies apply to all currently enrolled PA students.

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This document is your rimary sourcefor current academic standards related to your enrollment in the PA Program.

‡ Clarifiedand posted: December 2024

## **Academic Standards**

In Compliance with ARGPA A3.15

The program must define, publish, consistently apply, and make readily available to students upon admission:

a) any required academic standards,

b) requirements and deadlines for progression in and completion of the program,

- c) policies and procedures for remediation and deceleration,
- d) policies and procedures for withdrawal and dismissal,
- e) policy for student employment while enrolled in the program,
- f) policies and procedures for allegations of student mistreatment and
- g) policies and procedures for student grievances and appeals.

## A3.15 A: Required Academic Standards

**Grading Scale** 

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#### Minimal GPA Requirement

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Course/Rotation Failure

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#### A3.15A Academic Probation

- <sup>‡</sup> The semester GPA is less than 3.0.
- ‡ Two or more final course grades of "C."
- ‡ A score of "1" on any category of a professionalism assessment.
- ‡ Failure of two end-of-rotation exams on the 1st attempt.
- ‡ It may be applied to two professional conduct reports after the PPP review.
- <sup>‡</sup> The PPP decision may apply this during the erofsemester or meeting progress review.

‡ Academic probation status is reported to the Associate Dean

#### Academic Standard Exam Review Process\*

- All students may participate in didactic exams and quiz reviews when offered.
- All students in the educational support program or on probation participate in all offered exam and quiz reviews (even if they pass the individual exam or quiz).
- No questions will be answered during exam reviews.
- Completing the student self-analysis of test performance is mandatory. It's a crucial part of the review process, and failure to complete the form and submit it to the review proctor at the end of the review will result in a Professional Conduct Report.
- The student selfanalysis is an essential tool that allows you to identify areas for improvement and enables the course faculty to evaluate the effectiveness of instruction.
- After reviewing the selfanalysis and exam results, the course director will review the highalue or misinterpreted content by the class.

Students who	an exam may request to meet with the Course Director, Associate Director, or Success Coac	

# A3.15B-Requirements and deadlines for progression in and completion of the program.

The UT time limit for the completion deadline:

A student is allowed seven years from the time graduate work has begun. Under certain circumstances, the student, with approval from the respective program director, may revalidate outdated courses by the time limit by examination.

See UT Catalog: Time Limit

https://www.ut.edu/academics/university -catalogs

# A3.15B-Requirements and deadlines for progression in and completion of the program.

Progress Semester to Semester	<ul> <li>‡ Earned a 3.0 semester GPA.*</li> <li>‡ Earned a passing score in every course/rotation.**</li> <li>‡ Adhered to the UT Student Conduct requirements.</li> <li>‡ Participated in all program related events.</li> </ul>
Promotion Didactic to Clinical Phase	‡ Earned a minimal cumulative GPA of 3.0*** ‡ Has passed all didactic summative events.****
Promotion Clinical Phase to Graduation	<ul> <li>‡ Earned a passing score in every course/rotation.</li> <li>‡ Earned a minimal 3.0 GPA.</li> <li>‡ Has passed all senior summative events.</li> <li>‡ Participated in all program related events.</li> <li>‡ Has met all institutional graduation requirements</li> </ul>

\*If a student is on probation with less than a 3.0 GPA, the PPP will determine the student's academic progress.

\*\*May progress in the clinical phase with a rotation failure by PPP decision, but the rotation must be retaken, which willage graduation.

\*\*\*May progress with less than a 3.0 GPA by PPP decision.

\*\*\*\*May progress on remediation plan by PPP decision.

#### A3.15 C: Policies and Procedures for Remediation.



### A3.15 C: Policies and Procedures for Remediation. The Educational Support Program Didactic

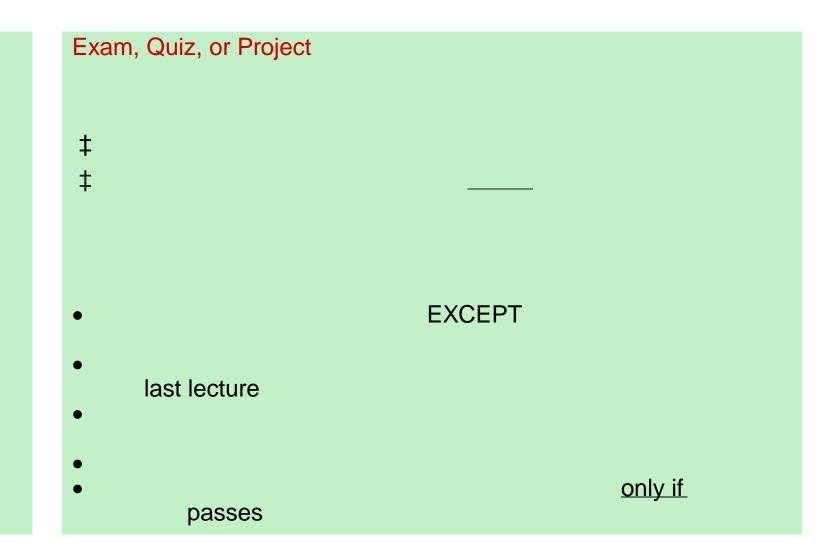
- ‡ The running average in two or more courses is less than 75%.
- ‡ Five or more assessment failures in a semester.
- ‡ Two or more assessment failures in a course.
- ‡ Ù Q Ù : X Ù + ô \ \ Ù \ è : X ô professionalism assessment tool.

- The Associate Director will email the students to inform them they have achieved ô î j è Î e : 2 I + U \ j U U : X e Û \ e Î e j \ Û Î 2 î Û e : Û \ ô e Û j U Û Î Û 1 Î 2 î Î e : X ...
- <sup>‡</sup> Students will self-reflect and must come to the meeting prepared with a written statement regarding their performance and selfidentified concerns.
- ‡ During the meeting, the Associate Director will assess various student characteristics to determine the most effective remediation plan. This may 2 è + j î ô U X ô } ô • 2 U e ô U \ ezp !Yd Co3.997 <015soav j U9– ...?¥€ ° Đ e ...<sup>+</sup>

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#### A3.15 C: Policies and Procedures for Remediation. The Educational Support ProgramClinical

#### Individual skill or procedure



#### **Didactic Summative Event**

#### A3.15 D: Policies and Procedures for Withdrawal

Students are permitted to withdraw from the entire program of study at their discretion following the university-defined procedure.

Withdrawal from a single course is not permissible.

‡Students are advised to review institutional withdrawal timelines to avoid receiving a

A3.15 D: Policies and Procedures for Dismissal A referral to PPP for a holistic performance review and smissal recommendation will be made for the following:

‡

‡ Cheating/Dishonesty/Violating UT Policies related to Academic Honesty.

- Failure of any course/rotation.
- A semester or cumulative GPA less than 3.0.
- Failure of three endof-rotation exams on the first attempt.

### Grade Forgiveness

- The PPP may recommend aourse/rotation retake to the Program Director after a holistic performance evaluation.
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#### A3.15 E: Policies For Student Employment

Training to become a PA demands a fullme commitment.

Due to the rigorous nature of the curriculum, it is recommended that students avoid outside employment.

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#### A3.15 F: Policies For Student Mistreatment

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#### A3.15 E: Policies For Course Failure/Grade Appeal

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## #f you do not understand any academic policy, you must seek clarification.

 ‡You may ask your advisor, course director, or any program faculty a clarifying question about an academic policy at any time.
 ‡Not asking for clarification signals that you understand the policies comprehensively.

Policies are reviewed during orientation, at the beginning of Fall 2 semester and during clinical orientation.